

## Unit 5

### The Ee Sound- Part 1

#### Teaching Goal

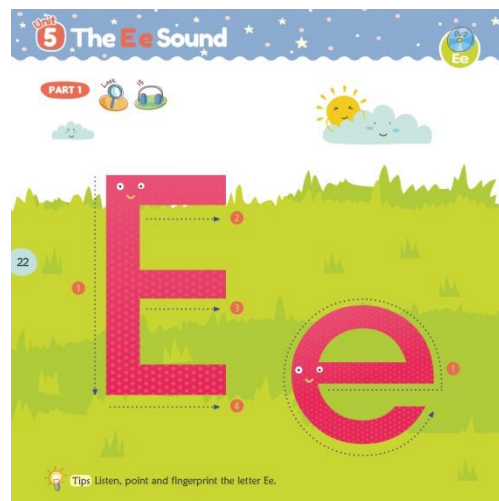
- To be able to recognize and identify the upper and lower case of **Ee**.
- To be able to remember the letter **Ee** and the sound it makes.
- To be able to trace the letter with correct strokes.

#### Materials

- ✓ ACD Track 15
- ✓ DVD **Ee**
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Flashcard and photocopies of the letter **Ee**
- ✓ Prepare different colored toys or blocks

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)



#### Warm-up/ Circle Time (15 Minutes)

**Q:** “What’s your favorite color?”

**A:** “My favorite color is \_\_\_\_\_.”

1. Introduce different colors to children, e.g. red, orange, yellow, green, blue...etc.
2. Show the children different colored toys and ask them to say the colors with you.
3. Ask them to close their eyes and hide one toy in your hands.
4. Ask the children to open their eyes and guess the color you’re holding.
5. Repeat steps until you feel the children are familiar with the colors.



#### Teaching Tips

- ☆ Make sure each child gets a turn answering and **give encouragements and reward** them with “**Well done!**” or “**Excellent work!**”.

#### Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Ee** and the sound to the kids.
2. Say the letter slowly and ask the kids to repeat as a group or individually.
3. Ask the children to follow you and trace the letter with their fingers up in the air.



Play **ACD Track 15** during the teaching.



**For IRS Pen ONLY**



*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*

### Activity Time (25 Minutes)

#### Game: Whisper down the line

1. Students make two lines. Whisper the phonics sounds of **Aa, Bb, Cc, Dd** or **Ee** to the first two children and they need to whisper it down their line.
2. When they reach the last two children, they got to run to the board and write down the upper and lower case of the alphabet given by the teacher.
3. The fastest team gets a point.

#### Game: Hide the Flashcard

1. Have one child stand outside the classroom whilst another child in the classroom hides the flashcard **Ee**.
2. When the student comes back in everyone say the phonics sound of the letter **Ee**.
3. They got to say it louder as the student gets nearer to the flashcard and quieter as the student moves farther away from it.



*Remind children some **safety rules** before playing the game. Still have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

### Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 5 Part 1** and ask the children to trace the letter **Ee** with their fingers.
2. Ask the children to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint or trace the letter with correct strokes.
4. Reward the children encouragements: stars/stickers/hugs/hi-fives.



#### Teaching Tips



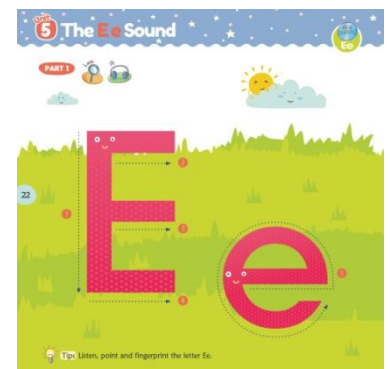
*Listen, point and fingerprint the letter **Ee**.*

### Wrap-up/ Review (10 Minutes)

1. Show the children the flashcard of **Ee** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



*Play DVD **Ee** during the review.*



**【Feel free to use the LivePen during your lessons】**